Administrative Evaluation Form for Library Faculty

Faculty Name	Employee Number	Campus	
Department Name	Date of Evaluation	Date of Conference(s)	

Attaci	h additional sheet(s) if needed				
1.	KNOWLEDGE OF SUBJECT AREA:				
	This category addresses the librarian's knowledge of library service, research methods, and resources. It includes knowledge of current trends in the field of librarianship, and the ability to assist members of the college community in reaching research objectives.				
	Rating:				
	Meets/Exceeds Expectations				
	☐ Need to Improve				
	☐ Unsatisfactory				
	☐ No Basis for Judgment				
	Describe/summarize input from Peer Evaluation, appropriate individuals as designated by the facul member and/or administrator, any other data collected, and how the input was collected.				
	Goals and time line for improvement:				
2.	EFFECTIVENESS:				
	This category includes communicating clearly and effectively with students, maintaining student confidentiality, demonstrating respect for students in general, creating a learning environment that is conducive to learning, setting an atmosphere of trust and sensitivity, and motivating students to learn. It also includes contributing to faculty committees and interacting effectively with peers.				
	Rating:				
	Meets/Exceeds Expectations				
	☐ Need to Improve				
	Unsatisfactory				
	No Basis for Judgment				

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	Describe/summarize input from Peer Evaluation, appropriate individuals as designated by the faculty member and/or administrator, any other data collected, and how the input was collected.				
	Cools and time line for improvement.				
	Goals and time line for improvement:				
3.	PERFORMANCE OF RESPONSIBILITIES:				
	This category includes issues such as demonstrating the ability to work cooperatively with colleagues and staff within the department, functioning effectively with a minimum of supervision, planning and implementing department programs and services, adhering to established work hours, accepting constructive criticism, and submitting required records and reports in a timely manner.				
	Rating:				
	Meets/Exceeds Expectations				
	☐ Need to Improve				
	☐ Unsatisfactory ☐ No Basis for Judgment				
	Describe/summarize input from Peer Evaluation, appropriate individuals as designated by the faculty member and/or administrator, any other data collected, and how the input was collected.				
	Cools and time line for improvements				
	Goals and time line for improvement:				
4.	PARTICIPATION IN PROFESSIONAL GROWTH ACTIVITIES:				
	This category includes a demonstration of the instructor's willingness to continue to improve their professional effectiveness and participate in professional growth activities. Suggestions for Professional Development are included if relevant.				

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	Rating	g:		
		Meets/Exceeds Expectations		
		Need to Improve		
		Unsatisfactory		
		No Basis for Judgment		
	Descr memb	escribe/summarize input from Peer Evaluation, appropriate individuals as designated by the faculty ember and/or administrator, any other data collected, and how the input was collected.		
	Goals	and time line for improvement:		
5.	OVER	-ALL EVALUATION: (use additional sheet if necessary)		
	Describe special abilities warranting exceptional recognition in detail. Describe specific examples that support a rating of <i>Unsatisfactory</i> or <i>Needs to Improve</i> .			
		rt a rating of Unsatisfactory or Needs to Improve.		
	suppo	rt a rating of <i>Unsatisfactory</i> or <i>Needs to Improve</i> .		
	suppo	rt a rating of <i>Unsatisfactory</i> or <i>Needs to Improve</i> . g: Meets/Exceeds Expectations		
	suppo	rt a rating of Unsatisfactory or Needs to Improve. g: Meets/Exceeds Expectations Need to Improve		
	Rating	rt a rating of Unsatisfactory or Needs to Improve. g: Meets/Exceeds Expectations Need to Improve Unsatisfactory		
	suppo	rt a rating of Unsatisfactory or Needs to Improve. g: Meets/Exceeds Expectations Need to Improve Unsatisfactory		
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	Rating	rt a rating of Unsatisfactory or Needs to Improve. g: Meets/Exceeds Expectations Need to Improve Unsatisfactory		

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I recommend this employee:			
be continued in service be continued in service contingent upon needed improvement Date for follow-up to the Administrative Evaluation:	ents as noted.		
not be continued in service			
Dean signature:	Date:		
Vice President or designee:	Date:		
President Signature:	Date:		
I have received a copy of this evaluation but my signature does not necessarily indicate my agreement. I understand that I have ten (10) working days from the date of this report to have a written statement attached to this evaluation before it is sent to my personnel file in the Human Resources Division.			
Faculty signature:	_ Date:		
Witness signature:	Date:		