

Name of Faculty Member: \_\_\_\_\_

<b>B. Knowledge, Skill and Ability as a Classroom Instructor</b>	<b>Meets / Exceeds Expectations</b>	<b>Needs Improvement</b>
1. Establishes a student-instructor relationship conducive to learning	<input type="checkbox"/>	<input type="checkbox"/>
2. Communicates ideas clearly and effectively	<input type="checkbox"/>	<input type="checkbox"/>
3. Stimulates students' interest and desire to learn	<input type="checkbox"/>	<input type="checkbox"/>
4. Promotes active involvement of students in learning activities	<input type="checkbox"/>	<input type="checkbox"/>
5. Assesses students progress regularly	<input type="checkbox"/>	<input type="checkbox"/>
6. Uses class time efficiently	<input type="checkbox"/>	<input type="checkbox"/>
7. Demonstrates sensitivity in working with students with diverse backgrounds and needs	<input type="checkbox"/>	<input type="checkbox"/>
8. Meets classes at appointed hour for scheduled duration	<input type="checkbox"/>	<input type="checkbox"/>
9. Ensures that course content is current and appropriate	<input type="checkbox"/>	<input type="checkbox"/>
10. Teaches course content that is appropriate to the official course outline of record congruent with standards set by the discipline	<input type="checkbox"/>	<input type="checkbox"/>
11. Uses materials that are accurate and that are pertinent to the subject matter and course outline	<input type="checkbox"/>	<input type="checkbox"/>
12. Maintains an appropriate pace during each class session and over the duration of the academic term	<input type="checkbox"/>	<input type="checkbox"/>
13. Has appropriate command of the subject matter to be able to respond to student needs	<input type="checkbox"/>	<input type="checkbox"/>
14. Evaluates student achievement according to stated course grading criteria	<input type="checkbox"/>	<input type="checkbox"/>
15. Provides a positive learning environment for all student populations	<input type="checkbox"/>	<input type="checkbox"/>
16. Initiates regular, systematic and substantive student contact.	<input type="checkbox"/>	<input type="checkbox"/>

Sources: (state sources of data). Narrative assessment: (insert comments here or attach separate sheet).