

Student Evaluation of Online Instructor

Los Angeles Community College District

| | | |
|--|-----------------------|---------------------|
| College | Section Number | Course Title |
| <input type="radio"/> City <input type="radio"/> Southwest <input type="radio"/> East <input type="radio"/> Trade Tech <input type="radio"/> Harbor <input type="radio"/> Valley <input type="radio"/> Mission <input type="radio"/> West <input type="radio"/> Pierce <input type="radio"/> ITV | | |
| | Term/Year | Instructor |
| | | |
| | | |

Instructions

- *Students shall be given at least one week to complete the evaluation form*
- *Students should mark only one answer per question by completely filling in the appropriate circle.*

| | Excellent | Fair | Good | Poor | Very Poor |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Part A- Overall Rating of Instructor | | | | | |
| How would you rate the instructor's overall teaching ability? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know/Not Applicable |
|--|-----------------------|-----------------------|-----------------------|-----------------------|---------------------------|
| Part B- General Questions | | | | | |
| 1. The instructor clearly defined the course requirements and posted them on the web. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. A syllabus, which clearly outlined the course objectives and grading criteria, and was posted on the web by the first week of the term. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The instructor's web site is well prepared and organized. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The online instruction related to the course objectives. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. I now feel able to communicate course material to others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. The instructor regularly informs me of my grades and provides feedback on my performance. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. The instructor responds to email in a timely manner. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. The instructor interacts with students in ways that are free of discrimination. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. I would recommend this instructor to others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. The instructor motivates me and encourages my interest in the subject. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. The instructor creates an environment in which it is safe to seek help, ask questions, or express opinions, which differ from those of the faculty member. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. The instructor is knowledgeable in the subject area. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. The instructor points out where the course material is relevant to daily life. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. The instructor treats students with respect. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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STUDENT EVALUATION OF ONLINE INSTRUCTOR (continued)

Part C- Additional Questions
(added by the department for all departmental evaluations)

| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know/Not Applicable |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|---------------------------|
| 15. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Part D- Communication to the Instructor

Use the space below for written comments: