APPENDIX C - SECTION II

Student Evaluation Disability Specialist Los Angeles Community College District

| College | | | | Disability Specialist | | Term / Year | | | | | | |
|---|---|--------|----------------|--|-------|----------------|----------|-----------|-------------------|-------------------|--|--|
| 0 | City | 0 | Southwest | | | | | | | | | |
| 0 | East | 0 | Trade Tech | | | | | | | | | |
| 0 | Harbor | 0 | Valley | | | | | | | | | |
| 0 | Mission | 0 | West | | | | | | | | | |
| 0 | Pierce | | | | | | | | | | | |
| | | | | | | | | | | | | |
| INSTRUCTIONS • The Disa | | | | bility Specialist must leave th | he ro | om fo | r the du | ıration (| of the s | urvey. | | |
| Students should mark out only one answer per question by completely filling out the appropriate circle. | | | | | | | | | | | | |
| Erase completely any answer changes and stray marks; the other side is for written comments. | | | | | | | | | | | | |
| | | | | | | t | | | | oor | | |
| Part A – Overall Rating of Child Development Center | | | | | | Excellent | Good | Fair | Poor | Very Poor | | |
| Instructor How would you rate the Disability Specialist's overall teaching | | | | | | 0 | 0 | 0 | 0 | 0 | | |
| ability? | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | ee .ee | | | Strongly Disagree | Do not know / N/A | | |
| | | | | | | Strongly Agree | | ø. | ' Dis | now | | |
| | | | | | | ngly | e e | Disagree | ngly | ot k | | |
| Par | t B – Disal | nility | Snecialist Ger | neral Questions | | Stro | Agree | Disa | Stro | Do 1 | | |
| 1. | | | | ability Specialist. | | 0 | 0 | 0 | 0 | 0 | | |
| 2. | | | | elpful with identifying practic ility related limitations. | al | 0 | Ο | 0 | 0 | 0 | | |
| 3. | | | | clear about my options ar nal information, if needed. | nd | 0 | 0 | 0 | 0 | 0 | | |
| 4. | , , | | • | helpful in connecting me wi y be helpful to me. | th | 0 | 0 | 0 | 0 | Ο | | |
| 5. | The Disability Specialist helpo strengths & weaknesses are. | | | ed me see what my academ | nic | 0 | 0 | 0 | 0 | Ο | | |
| The Disability Specialist was my struggles and needs. | | | | patient & listened actively | to | 0 | 0 | 0 | 0 | 0 | | |
| 7. The Disability Specialist was clear and of services available to me in the Student Se | | | | | | 0 | 0 | 0 | 0 | 0 | | |

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| 8. The Disability Specialist was available to assist me at convenient times. | 0 | 0 | 0 | 0 | 0 | | | | | | | |
|---|----------------|-------|----------|-------------------|-------------------|--|--|--|--|--|--|--|
| 9. The Disability Specialist kept their appointment with me.10. I felt the Disability Specialist would keep personal matters | 00 | 00 | 0 | 0 | 0 | | | | | | | |
| confidential. | | O | O | O | O | | | | | | | |
| 11. I would see the Disability Specialist again and recommend them to others. | 0 | 0 | 0 | 0 | 0 | | | | | | | |
| | | | | | | | | | | | | |
| | Strongly Agree | | 99 | Strongly Disagree | Do not know / N/A | | | | | | | |
| Part C. Additional Overtions | buo. | Agree | Disagree | buo. | not | | | | | | | |
| Part C – Additional Questions (added by the department for all departmental evaluations) | Str | Ag | Dis | Str | Do | | | | | | | |
| 12. | 0 | 0 | 0 | 0 | 0 | | | | | | | |
| 13. | 0 | 0 | 0 | 0 | 0 | | | | | | | |
| 14. | 0 | 0 | 0 | 0 | 0 | | | | | | | |
| 15. | 0 | 0 | 0 | 0 | 0 | | | | | | | |
| Part D – Communication to the Instructor | | | | | | | | | | | | |
| Use the space below for written comments: | | | | | | | | | | | | |
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