

APPENDIX C – SECTION II

Student Evaluation of Classroom Instructor

Los Angeles Community College District

College	Section Number	Course Title
<input type="radio"/> City <input type="radio"/> Southwest <input type="radio"/> East <input type="radio"/> Trade Tech <input type="radio"/> Harbor <input type="radio"/> Valley <input type="radio"/> Mission <input type="radio"/> West <input type="radio"/> Pierce		
	Term / Year	Instructor

INSTRUCTIONS

- The Instructor must leave the classroom for the duration of the survey.*
- A student from the class is to pass out and collect each survey.*
- Once the surveys are completed, they are to be sealed, signed across the seal, and returned to the evaluator of the instructor being surveyed by the student.*
- Use a black # 2 pencil only, and mark only one answer per question by completely filling in the appropriate circle.*
- Erase completely any answer changes or stray marks; the other side may be used for written comments.*

Part A – Overall Rating of Instructor

	Excellent	Good	Fair	Poor	Very Poor
How would you rate the instructor's overall teaching ability?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part B- General Questions

	Strongly Agree	Agree	Disagree	Strongly Disagree	Do not know / N/A
1. The instructor clearly defined the course requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. A syllabus, which clearly outlined the course objective grading criteria, was distributed by the second-class meeting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The instructor is well prepared and organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The instruction relates to the course objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I now feel able to communicate course material to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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6.	The instructor regularly evaluates or provides feedback on my performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	The instructor regularly grade/evaluates or provides feedback on my performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	The instructor Is available during posted office hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	The instructor interacts with students in ways that are free of discrimination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	I would recommend this instructor to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	The instructor motivates me and encourages my interest in the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	The instructor creates an environment in which it is safe to seek help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	The instructor is knowledgeable in the subject area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	The instructor points out where the course material is relevant to daily life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	The instructor treats students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	The instructor maintains good class control.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part C – Additional Questions (added by the department for all departmental evaluations)		Strongly Agree	Agree	Disagree	Strongly Disagree	Do not know / N/A
17.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part D – Communication to the Instructor

Use the space below for written comments: